ThS 543 Sacramental Theology / Fall 2003 / Dr. Ford Syllabus and Schedule

DESCRIPTION

ThS 543 Sacramental Theology is a mystagogical examination of the sacraments and sacramentals of the Catholic Church from a multicultural, anthropological, theological, christological, and ecclesiological perspective, together with an in-depth theological, historical, and liturgical study of the sacraments of initiation: Baptism, Confirmation and Eucharist. Liturgical Rites are studied in detail as *theologia prima* (first theology).

OBJECTIVES

Accipe oblationem plebis sanctae Deo offerendam.	Receive the oblation of the holy people, to be offered to God.	Recibe la ofrenda del pueblo santo para presentarla a Dios.
Agnosce quod ages, imitare quod tractabis,	Understand what you do, imitate what you celebrate,	Considera lo que realizas e imita lo que conmemoras,
et vitam tuam mysterio dominicae crucis conforma.	and conform your life to the mystery of the Lord's cross.	y conforma tu vida con el misterio de la cruz del Señor.

Rite of Ordination of Presbyters, §135

Upon the successful completion of this course the student will have accomplished the following tasks at a graduate level:

- the student will have an understanding of, and be able to apply to a pastoral setting, the
 sacraments and sacramentals of the Catholic Church from a multicultural, anthropological,
 theological, christological, and ecclesiological perspective. Means of Assessment: The student
 will do the reading, participate in the discussions, and write the final examination. Criteria for
 Assessment: Eighty percent of the students will achieve a grade of B or above in mastering the
 aforementioned assignments.
- the student will have an awareness of (1) the theology of sacramentals (especially blessings and the Order of Funerals) and the sacraments of initiation and of (2) the fundamental issues in explaining and preparing people for and in presiding at these sacramentals and sacraments.

 Means of Assessment: The student will prepare eight mystagogical reflections on the sacraments and sacramentals studied in the course. Criteria for Assessment: Eighty percent of the students will achieve a grade of B or above in mastering the aforementioned assignments.
- the student will demonstrate an in-depth theological, historical, and liturgical study of the sacraments of initiation: Baptism, Confirmation and Eucharist. **Means of Assessment:** The student will do the reading, participate in the discussions, and write a final examination. **Criteria for Assessment:** Eighty percent of the students will achieve a grade of B or above in mastering the aforementioned assignments.
- the student will begin the lifelong process of translating theology into the vernacular and use the method of critical thinking in this translating. **Means of Assessment:** The student will engage in

class discussions and take the final examination. **Criteria for Assessment:** Eighty percent of the students will achieve a grade of B or above in mastering the aforementioned assignments.

COURSE REQUIREMENTS

There are four requirements for a satisfactory grade in this course: (1) reading and reading guides, (2) presence and participation in class and off-campus rites, and diversity awareness in discussions and written work, (3) five mystagogical reflections, and (4) a final take-home examination.

(1) reading and reading guides

Before the date due on the Schedule (see below), you are to read the following required texts. The quality of the discussions will depend on your doing the reading. The general focus of the reading for each lesson is given by the title of the session. The specific issues in the readings will be pointed out by the reading guides. You are also encouraged to browse the recommended texts (listed after the SCHEDULE), some of which are on reserve in the library.

REQUIRED READING

J. Neuner and J. Dupuis

The Rites of the Catholic Church as Revised by the Second Vatican

Ecumenical Council, Volume One and Volume Two

Rito de la Iniciación Cristiana de Adultos The Book of Blessings and/or Bendicional

The Catechism of the Catholic Church or Catecismo de la Iglesia Católica

The Ceremonial of Bishops

The Code of Canon Law (used in CI 543 Sacramental Ministry and Law)
The Liturgy Documents I and II and/or Los Documentos Litúrgicos

The Christian Faith in the Doctrinal Documents of the Catholic Church

Herbert Vorgrimler Sacramental Theology or Teologia de los sacramentos

A.G. Martimort, et al. The Church at Prayer or La Iglesia en oración

Photina Rech Wine and Bread

Richard Rutherford et al. The Death of a Christian: The Order of Christian Funerals
Paul F. Ford Collection of Readings for ThS 543 Sacramental Theology

Reading assignments are to be completed <u>before</u> each class session. Please keep this expectation in mind when, for the same session, you also have your major project or assimilation project or special report due. Please note: The scheduled reading assignments are to be completed before each class meeting <u>even if</u> the class discussion has lagged behind the Schedule.

Reading Guides. In order to prepare you to read the assignments insightfully, to promote reading of the assigned texts, and thus to foster stimulating class discussions, reading guides will be distributed.

You should read each reading guide before you begin the reading. As you read, you should look for the answers to the questions and think of a concise answer <u>in your own words</u>, perhaps jotting down the essence of your own assimilation of the matter at hand. At the end of each reading guide, you will be encouraged to make some notes as to how to pray and to apply the reading and thinking you have just done, to underscore the fact that good theology is always linked to prayer and to action. During the course of class, students will be encouraged to offer prayer along the lines they have sketched on their

reading guides. One or more students will be called upon to discuss the readings as directed by the questions on the reading guides.

(2) presence, participation, and diversity awareness

Firstly, physical attendance at every class and agreed-upon lab is required. If you anticipate an absence, you must request an absence form from the academic office and bring it to the professor during office hours (posted on his office door) or call the professor at home about it. You must explain any unanticipated absences (such as personal sickness or crisis at home) in writing. Missed classes must be made up by special arrangements with the professor (see latest edition of Student Handbook / St. John's Seminary for details).

Secondly, attentive and active presence to the professor and to everyone in the class is expected. This attentive and active presence involves respect. Please observe the following definition of being Catholic: "Being Catholic means being united with others, to help one another in the case of need, to learn by that which is good in others and to share generously one's own good, it means trying to become acquainted with one another and accepting each other's differences" (J. Ratzinger, "The Pastoral Implications of Episcopal Collegiality," *Concilium*, I, I, 1965, p. 27).

Finally, following the "Criteria for the Evaluation of Inclusive Language" of the National Conference of Catholic Bishops (November 15, 1990; available on my website, http://www.pford.stjohnsem.edu/ <a href="Percentage-Production-Producti

(3) mystagogical reflections and notes for catecheses

Using the questions described in Discussion One (see "Schedule" for Lesson One), prepare five succinct mystagogical reflections on sacraments and sacramentals you have actually received or witnessed. On funerals, you would be wise to look at the mystagogical summary in the Catechism §§ 1684–1690; on baptism, Catechism §§ 1234–1245;on confirmation, Catechism §§ 1293–1301. Each reflection must be

- typed, double-spaced
- inch and a half margin on the left
- inch margins on the top, bottom, and right side of the page
- every page numbered

Try to avoid footnotes (refer to the rite in parenthesis by the § number). Do not use blank pages. Use regular bond paper and a dark typewriter or printer ribbon. If you use a word processor, your printer should be set in the "letter-quality" model; do not justify the right margin. Respect your work and your teacher enough to spell-check, grammar-check, and proofread your text before turning it in. No title page is needed; just type your name and the name of the sacraments or sacramental you have reflected on at the top of the first page.

As to length, do not be either too sketchy or get carried away. Three pages of 12 pt. (or larger) type are probably too few; five pages of 10 pt. (or smaller) type are probably too many. (See Fr. Sam Ward's work

as an example of ideal mystagogical reflections—I added the requirement of "notes for catecheses" after his time in the seminary.)

(4) final take-home examination.

The final examination will be a brief take-home examination about the themes of the course. The objects of this examination are (1) to afford you the opportunity to organize and express your thinking about the issues in Sacramental Theology which we have read about and/or discussed together in class thus far this semester and (2) to provide me the opportunity to evaluate the results of your assimilation at this stage in your formation. Seven of the questions on this final examination are given on this page; I reserve the right to add to or subtract from this list.

On this examination I am seeking clear, concise, well-written/spelled/punctuated definitions and discussions which show that Th 543 has heightened, deepened, and sharpened the Sacramental Theology you brought to the class. Two extremes must be avoided: definitions and discussions which betray that the class has had no effect on your pre-September-2003 Sacramental Theology, and definitions and discussions which use post-September-2003 expressions without the kind of assimilation which must support such expressions.

General Sacramental Theology Essays

- 1) What are the essential implications of understanding the liturgy as the work of the Trinity, especially of the Holy Spirit and the Church (Catechism of the Catholic Church [§§1076–1112])?
- 2) If the sacraments are sacraments of faith (*Catechism of the Catholic Church* [§1122), how is the word of God involved in the celebration of any sacrament, why is a liturgy of the word required in the celebration of every sacrament and sacramental? What are the liturgical and mystagogical implications?
- 3) Why is an epiclesis, together with an anamnesis, required in every sacramental celebration (*Catechism of the Catholic Church* [§§1104–1109 and 1127)?

Baptism-Confirmation Essays

- 4) If Baptism is the sacrament of faith in a particular way (*Catechism of the Catholic Church* [§1236), what are the essential reasons why we baptize children and what are the essential conditions which must be met?
- 5) What are the essential implications of the statement, "God has bound salvation to the sacrament of Baptism, but he himself is not bound by his sacraments" (Catechism of the Catholic Church [§1257)?
- 6) Why is confirmation fundamental for all states of life and ministries in the Church (Vorgrimler, 130)?

Eucharistic Synthesis Essay

7) What are the four essential implications for a theology of the eucharist and for a general sacramental theology of the Canticle Antiphon for Evening Prayer II of the Solemnity of the Body and Blood of Christ, especially as they are developed in the *Catechism of the Catholic Church* (§§1130, 1323, 1402):

- O sacrum convivium, in quo Christus sumitur, recolitur memoria passionis eius, mens impletur gratia, et futurae gloria nobis pignus datur.
- O sacred banquet, in which Christ is consumed, the memory of his passion is recalled, the mind is filled with grace, and a pledge of future glory is given to us.
- ¡Oh banquete sagrado, en que Cristo se recibe como alimento, se renueva el recuerdo de su pasion, el alma se llena de gracia y se nos da una prenda de la futura gloria!

GRADING

- 20% Attendance/Participation/Diversity Awareness
- 60% Mystagogical Reflection Papers
- 20% Final Examination

Students who attend all class sessions, participate actively in class, and who submit all their work on time and in good shape can expect to earn the grade of B for this course. Deficiencies in any of these areas will lower the student's grade. The grade of A is given to students who perform excellently, whose work, participation, and leadership are superior, and whose grasp of the issues raised by the course is outstanding.

About late work: unexplained or inexcusable lateness will result in the reduction of your final grade by one level (e.g., from "B-" to "C+") for every week any single item is late. About plagiarism: If you quote sources, you must cite them explicitly or else I will fail you on account of plagiarism.

INSTRUCTOR'S AVAILABILITY

My hours of availability are posted on the door to my office (St. Catherine's Hall 308, telephone extension 1064). Please sign up for as much time with me as you think you will need. To speak with me or to arrange an appointment when I am away from the seminary, please leave me an e-mail message at "paulfford@aol.com" or call me at home (805-484-0681)—this e-mail address and this phone number is for your use only; do not give it out to anyone—after 7:30 A.M. and before 9:00 P.M. If I am not there, please leave a message with my wife, Janice Daurio, or leave a message on our home answering machine. In the case of the latter, speak after you hear the tone for as long as you need (there's up to a half-hour in which to leave your message) and be sure to leave your full name and your telephone number.

ASSIGNMENT DUE DATES AND EXAMINATION SCHEDULE

Mystagogical Reflection One: My Own Sacramental History Wednesday, September 10 Mystagogical Reflection Two: Funerals Wednesday, September 17

Mystagogical Reflection Three: Adult Initiation
Mystagogical Reflection Four: Baptism of Children
Mystagogical Reflection Five: Confirmation

Final Take-home Examination due

Wednesday, September 10 Wednesday, September 17 Monday, October 13 Monday, October 27 Monday, November 3

Wednesday, December 18, by 5:00 P.M.

Every attempt will be made to return your assignments in a timely manner. However, they will be available from me on the day grades are due in the Registrar's Office (Friday, January 2). Unclaimed materials will be destroyed within thirty days of that date.

SPECIAL PROTOCOLS

Class will begin promptly and <u>lateness will be noted.</u> Do not bring any beverages or snacks into the classroom. Prayer will be a component of most classes; but class will not routinely begin or end with prayer in order to discourage the misuse of prayer as a way to establish order in a group or a way to dismiss a class.

Pleaseconsult the course pages on Blackboard™ and on mywebsite: http://www.pford.stjohnsem.edu/

SCHEDULE

KEY:

Bold Type indicates the theme(s)

indicates an item to be read before the class meeting on that day.

TEXT means one of the required texts of the class.

ARTICLE means one of the texts distributed in class.

CollR indicates the Collection of Readings

Refer indicates a book in the library Reference Room.
 Reserve indicates a book on the Reserve Shelf in the Library.
 indicates a recommended but optional item.

Your first task is to stay on schedule, even if the class discussions lag behind. Begin reading Photina Rech, *Wine and Bread*, ideally during exposition of the Blessed Sacrament on Wednesdays.

Lesson One (Wednesday, September 3, and Monday, September 8)

Mystagogical Reflection on Sacramental Experiences; Blessings

- 1. What *happened* [to/for the recipients, to/for the presider, to/for the assembly]? What were the significant . . . gestures? . . . words? . . . songs? . . . touches? . . . tastes? . . . smells? . . . sights? . . . experiences? . . . surprises? . . . connections?
- 2. What were you/they expecting?
- 3. What does all this say about ... **BEING** A CHRISTIAN? ... **BEING** A CATHOLIC? ... **BEING** AN ADULT CATHOLIC? ... THE **CHRISTIAN MEANING** OF THE CENTER OF MY LIFE? ... **BEING** FORGIVEN? ... **BEING** ANOINTED? ... **BEING** A READER? ... **BEING** AN ACOLYTE? ... **BEING** A CANDIDATE FOR ORDINATION? ... **BEING** A DEACON? ... **BEING** A PRESBYTER? ... **BEING** A BISHOP? ... **BEING** MARRIED? ... THE **CHRISTIAN MEANING** OF MY DEATH? ... THE **CHRISTIAN MEANING** OF THE REST OF MY LIFE?
- 4. What has been reinforced for you?

For Monday, September 8, go to the Blackboard site for this course and download your own copy of the reading guide questions.

□ CollR, 1	Anthony Bloom on the Body
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□ CollR, 2 Sofia Cavaletti, "The Sign of the Cross"

☐ CollR, 3 2 Kings 2:1–22

□ CollR, 4	St. Leo the Great, Sermon Two on the Ascension, Office for Readings, Friday in the Sixth Week of Easter (the Friday after the Ascension), <i>The Liturgy of the Hours</i> , Volume II, p. 937–938	
□ CollR, 5–16	Ascension Texts and Chants	
☐ TEXT	The Church at Prayer/Volume III: "The Sacraments," pp. 1, 118–137, 190; The Church at Prayer/Volume IV: "The Liturgy and Time," pp. 48–49, 58–64, 72, 76, 106	
☐ CollR, 17-32	Chrism Mass Texts and Chants	
* Reserve	Austin, Gerard. The Rite of Confirmation: Anointing with the Spirit. Chapter Five, "Rite of the Blessing of Oils; Rite of Consecrating Chrism," 98–122	
Handout, 1	Apostles' Creed, Articles Eight through Twelve	
☐ Handout, 2–4	Hallowed Be This House	
☐ Handout, 5	Semmelroth on Sacraments / Chart	
The Sacramentals		
□ CollR, 33–36	Ford, Overview of the General Introduction to <i>The Book of Blessings</i>	
□ CollR, 37–54	The General Introduction to <i>The Book of Blessings</i>	
□ CollR, 55–60	The Universal Prayer or Prayer of the Faithful	
☐ TEXT	The Church at Prayer/Volume III: "The Sacraments," pp. 263–284	
☐ TEXT	Vorgrimler, pp. 314–323	
☐ TEXT	The Catechism of the Catholic Church §§1667–1679	
Lesson Two (Wednesday, The Mystery of Death and	September 10, and Monday, September 15) I Rites for the Dead	
□ Refer	The Ceremonial of Bishops, §§ 821–839	
□ TEXT	The Rites of the Catholic Church, Volume One, pp. 909–1118, paying particular attention to pp. 924–944 (§§1–67), 955–956 (§§98–103), 959 (§§109–111), 963 (§§119–120), 967–974 (§§128–154), 992–994 (§§204–215), 1064–1069 (§§348–372), and to pp. 1108–1118 (§§1–25, the original Prænotanda)	
☐ TEXT	The Church at Prayer/Volume III: "The Sacraments," pp. 221–240	
☐ TEXT	Rutherford and Barr, The Death of a Christian: The Order of Christian Funerals, pp. 115–211	
☐ TEXT	The Catechism of the Catholic Church §§1680–1690	
The state of the s	Vednesday, September 17, Monday, September 22, Wednesday, September 4, and Monday, September 29)	
	ial Preconditions for Sacramental Theology	
Themes: Experience of God and God's Revelation • Images and Symbols of God • The		
"Sacramental Principle" in Jewish-Christian Tradition • Christian Theology, "Old		
Testament Sacraments," and "Natural Sacraments" • Christological, Pneumatological and Trinitarian Presuppositions		
☐ CollR, 61–62 Vorgrimler's Themes		
TEXT	A OTOTHIJEL 2 THELIE2	

Determining the Place of the Sacraments Themes: The Sacraments as the Church's Liturgy • The Subject of the Church's Liturgy • The Presence of Jesus Christ in the Liturgy Vorgrimler, pp. 20-26 □ TEXT The Sacramental Economy of Salvation Themes: Creation and Election as Sacrament • Jesus Christ as the Primordial Sacrament • Church as Fundamental Sacrament • Individual Sacraments as Actualizations of the Fundamental Sacrament □ TEXT Vorgrimler, pp. 27-42 The Sacraments in General Themes: The General Concept of a Sacrament • History of General Sacramental Theology • New Testament • The Church Fathers • Middle Ages • The Sacramental Theology of the Reformers • The Church's Official Sacramental Teaching • The Development of Sacramental Theology after Trent • Limits and Structure of General Sacramental Theology and Doctrine of the Individual Sacraments Vorgrimler, pp. 43-67 □ TEXT ☐ TEXT The Church at Prayer/Volume I: "Principles of the Liturgy," pp. 266–272 Fundamentals of General Sacramental Theology Themes: Symbolic Liturgical Actions as Mediation of the Presence of God • Effective Symbolic Event • Jesus Christ as Author of the Sacraments • The Number Seven and the Inequality of the Sacraments • Sacrament—Event of the Word of God • Sacrament, Prayer, and Discipleship • Sacraments of Faith • Sacraments as Mediation of Divine Grace • Sacrament and History • Sacraments of the Church The Rites of the Catholic Church, Volume One, pp. vii-xvi □ TEXT ☐ TEXT Vorgrimler, pp. 68-101 The Church at Prayer/Volume I: "Principles of the Liturgy," pp. 229–280 ☐ TEXT □ CollR, 119–123 Sacrament as an Event of the Word of God / Lectionary for Mass Introduction Magisterial Overview □ CollR, 63–66 Neuner/Dupuis Points ※ TEXT "Christian Worship and Liturgy" (Chapter XII of The Christian Faith in the Doctrinal Documents of the Catholic Church) □ TEXT "The Sacraments of the Church" (Chapter XIII of The Christian Faith in the Doctrinal Documents of the Catholic Church) □ CollR, 67–68 Catechism Contents □ CollR, 69 CCC1127 & Luke 11: The Father Always Hears the Prayer for the Holy Spirit ☐ TEXT The Catechism of the Catholic Church §§1066–1209 □ CollR, 70–73 "The Lord who is the Spirit be with you"—"And may the Spirit be also with you"

Your chief task for the month of October is to read mystagogically the first 515 pages of *The Rites of the Catholic Church*, Volume One, or *Rito de Iniciación Christiana de Adultos* and *The Sacramentary*, The Order of the Mass. **Do not forget the Sunday Lectionary context of the RCIA**.

Visit the library and consult Ages of Initiation: The First Two Christian Millennia, with CD-ROM of Source Excerpts by Paul Turner

Lesson Five (Wednesday, October 1, Monday, October 6, Wednesday, October 8, Monday, October 13, Wednesday, October 15, and Wednesday, October 22)

Baptism

Themes: Biblical Foundations • The Rite of Initiation • Historical Decisions • Baptism of Children • Ecumenical Perspectives The Ceremonial of Bishops, §§ 249–252, 355–376, 404–454 □ Refer □ TEXT The Rites of the Catholic Church, Volume One, pp. 1–466 Dismissal Catechesis FAQs and Basic Methodology □ CollR, 77–78 □ CollR, 78 Easter Vigil Litany ☐ TEXT The Church at Prayer/Volume III: "The Sacraments," pp. 11–100 □ TEXT Vorgrimler, pp. 102-121 ☐ TEXT The Catechism of the Catholic Church §§1210–1284 "Baptism and Confirmation" (Chapter XIV of The Christian Faith in the □ TEXT Doctrinal Documents of the Catholic Church) *** INTERNET** Congregation for the Doctrine of the Faith "Instruction on Infant Baptism," http://www.ewtn.com/library/CURIA/CDFINFAN.htm John Paul II / Holy Wednesday Letter to Priests 1990 □ CollR, 81–84 □ CollR, 85-95 John Paul II / World Youth Day 1997 Homilies on Baptism and Eucharist

Lesson Six (Wednesday, October 24, Monday, October 27, and Monday, October 29)

Goin' Roman . . . NOT

Confirmation

□ CollR, 73–77

Themes: Biblical Foundations • Historical Decisions

☐ Refer
☐ TEXT
☐ CollR, 97
☐ TEXT
☐ TEXT
☐ The Meaning of Anointing
☐ TEXT
☐ TEXT
☐ "Baptism and Confirmation" (Chapter XIV of The Christian Faith in the Doctrinal Documents of the Catholic Church)

Lesson Seven (All Mondays and Wednesdays between November 3 and November 24)

Eucharist

Themes: Introduction • Biblical Foundations • The Last Supper Accounts • Other New Testament Texts • Summary and Problems • Concept and Basic Form of the Eucharist • The Fundamental Liturgical Form • The Concept of Eucharist • Historical Stages and Decisions • The Development of a Eucharistic Theology • Concentration on the Real Presence • Scholastic Theology of the Eucharist • Reformation Teaching on the Lord's Supper • The Real Presence • The Sacrifice of the Mass • The Eucharist and the Office of Priesthood • Vatican Council II • Communion • The Renewal of Eucharistic Theology

□ TEXT "Eucharist" (Chapter XV of The Christian Faith in the Doctrinal Documents of the Catholic Church)

☐ CollR, 99–102 Innocent and Trent, Sacramental and Spiritual Communion

☐ TEXT Vorgrimler, pp. 132–199

□ CollR, 103–110 Congar, The Holy Spirit in Our Communion with the Body and Blood of Christ

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	☐ TEXT	The Church at Prayer/Volume II: "The Eucharist," pp. 1–230	
	☐ TEXT	The Catechism of the Catholic Church §§1322–1419 [The italics in CCC	
		1336 are likely to be typographical error; they are not in the first edition	
		or in the Latin.]	
	□ online	U.S. Bishops, "The Real Presence of Jesus Christ in the Sacrament of the	
		Eucharist" at http://www.nccbuscc.org/liturgy/index.htm	
	☐ CollR Ecclesiolog		
	☐ CollR Ecclesiolog	33.	
	☐ CollR Ecclesiolog	9 ,	
	□ TEXT	The Liturgy Documents: The Directory on Masses with Children, pp.	
		230–247	
	□ CollR.111–116	McCabe, "Eucharistic Change"	
	,	,	
Lesson	Eight (Monday, Dec	cember 1, Wednesday, December 3, and Wednesday, December 10)	
	crament of Marriage	· · · · · · · · · · · · · · · · · · ·	
Themes: Introduction • Biblical Foundations • Old Testament • Jesus and the Jesus			
	Traditions • Paul and the Letter to the Ephesians • Additional Statements •		
		Decisions • The Development of a Theology, Liturgy, and Law of Marriage	
	Statements of Earlier Church Teaching Vatican Council II and the New Code of		
		w • Theology of Marriage: Summary	
	□ Refer	The Ceremonial of Bishops, §§ 598–620	
	☐ TEXT	The Rites of the Catholic Church, Volume One, pp. 715–758	
	☐ CollR, 117	Exhortation before Marriage	
	☐ TEXT	The Church at Prayer/Volume III: "The Sacraments," pp. 185–207	
	☐ TEXT	Vorgrimler, pp. 283–313	
	☐ TEXT	The Catechism of the Catholic Church §§1601–1666	
	☐ TEXT	"Matrimony" (Chapter XVIII of The Christian Faith in the Doctrinal	
		Documents of the Catholic Church)	
		,	
Final R	eview (Monday, De	cember 15)	

Final Take-Home Examination (due by Friday, December 19)